# FEED BACK SYSTEM

Principle of long life learning entails that

Every one has sufficient Learning skills

and

Opportunities

to

develop their Knowledge

# Basic Aim

To assess continuous quality improvement in Teaching and Learning Process

# Assessment Process

- Continuous process of monitoring and evaluating teaching quality.

- Process of systematically gathering, analyzing and interpreting evidence to realize the quality expectations.

- Assessment data can be obtained from various stakeholders (e.g. students, teachers, parents, alumni, industry, evaluation system, etc.).

- Input gathered from various stakeholders is processed to observe the effect of continuous quality improvement.

- The assessment committee acquires and analyzes the data about teaching learning activity in each of the courses.

- Data analysis helps in making wise teaching- learning decisions.

# Assessment Process

| | |
|---|---|
| **PHASE I**<br>**Assessment Review** | Collection and analysis of on-line/ off-line feedback forms related to subjects taught in last semester. |
| **PHASE II**<br>**Organizing Assessment Workshop** | Workshop should be held to assess the overall quality in Teaching-Learning process for the same session. |

# FEEDBACK

Link Between Student Engagement and Teacher Excellence

Major Stakeholders

Student          Teacher

# OTHERS

External and Internal Stakeholders:

- Institutional authorities

- Academic staff

- Parents

- Graduates/ Alumni's

- Industry employers

# FEEDBACK SYSTEM

Link Between Student Engagement and Teacher Excellence

To Worry About Student Engagement?

- Student's job to understand what I deliver?
- My job is to teach & student's job to learn.

# Student Engagement

- Enhances learning process.

- Creates positive emotions
    - Leads to greater creativity
    - Enhances problem-solving capability

- An engaged classroom is always more enjoyable for everyone in class.

# FEEDBACK SYSTEM

**Link Between Student Engagement and Teacher Excellence**

- Educator as Facilitator

- Educator as Motivator

- Educator as Designer

# Excellent Teacher

- Establishing Rapport (Facilitator)

- Stimulating Student Interest (Motivator)

- Structuring Classroom Experiences (Designer)

# Assessment Review

- May be carried out on the basis of course assessment files and off-line/ online feedback forms filled up by students who had opted various subjects during the academic semester.

- Feedback forms lay emphasis on Subject Learning Objectives, Comments related to course contents and Effectiveness of Teaching-Learning Strategies.

- A well-defined procedure should be followed to collect the feedback from the students of various course streams.

- Assessment committee must review critically the aim of course and syllabus to ensure the standard of question papers, test papers, assignments, laboratory assignments and timely coverage of syllabus.

# Assessment Review

• Also, the evaluation of answer copies, assignments, test papers, lecture-notes and attendance records have to be performed afterwards.

On the basis of this critical review, the performance of Teaching-Learning Process may be evaluated.

• Subject-wise recommendations and some important observations with the analysis of Assessment process help us in Teaching-Learning Process.

Excellent ✓
Very good
Good
Average
Poor

FEED BACK

**Your feedback is valuable, kindly fill this form.**

Name: MEHAR TALUJA     Email: mehartaluja@gmail.com
Course: INTERNET MRTG   Mob: 971790 3___ / 9812550___
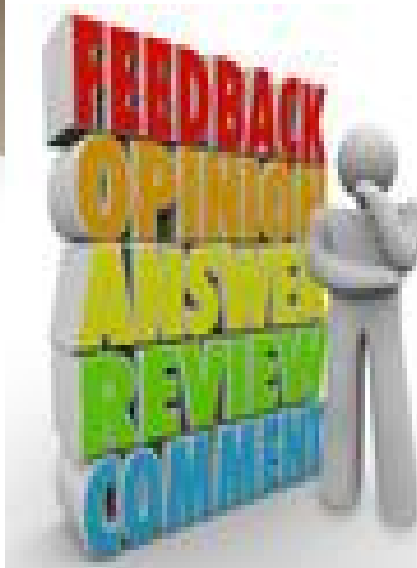
1. Do you think the course was helpful?   Yes/No. If yes, kindly rate on a scale of 10.

   1——2——3——4——5——6——7——8——9——10

2. Do you like the trainer's teaching method?   Yes/No. If yes, kindly rate on a scale of 10.

   1——2——3——4——5——6——7——8——9——10

3. Do you think the Training sessions were interactive?   Yes/No. If yes, kindly rate on a scale of 10.

   1——2——3——4——5——6——7——8——9——10

4. Are you satisfied with the way the Training sessions were conducted?   Yes/No.  If yes, kindly rate on a scale of 10.

   1——2——3——4——5——6——7——8——9——10

FEEDBACK FORMS

FEED BACK   FEED BACK

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

FEEDBACK OPINION ANSWER REVIEW COMMENT

Feedback

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# DEVI AHILYA VISHWAVIDYALAYA, UTD, INDORE
## STUDENT'S FEEDBACK FORM

6329
Programme Name (e.g. M. Sc. / M. Tech. / B. E. etc.)_____

Faculty Name : _____     Batch : _____

Subject Taught : _____     Student's CGPA / Marks % _____

Course Code : _____     Percentage of classes attended _____

(To be filled separately for each subject)     Date : ____ / ____ / _____

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty on under mentioned points. It will help us to improve and maintain quality of teaching. Your response will be kept confidential. Rank each point on a five point scale. Enter responses by darkening the circles with ball point pen / by mark (x). Please do not indicate your identity.

### Section A

| | 1 Very poor | 2 Poor | 3 Average | 4 Good | 5 Excellent |
|---|---|---|---|---|---|
| 01. Ability to bring conceptual clarity & Promotion of thinking ability by teacher | O | O | O | O | O |
| 02. Motivation provided | O | O | O | O | O |
| 03. Teacher's Communication Skill | O | O | O | O | O |
| 04. Teacher's Regularity & Punctuality | O | O | O | O | O |
| 05. Teacher's Subject Knowledge | O | O | O | O | O |
| 06. Completion & Coverage of Course | O | O | O | O | O |
| 07. Compliments theory with practical examples | O | O | O | O | O |
| 08. Teacher interaction & guidance outside the class room | O | O | O | O | O |
| 09. Teacher's Computer / IT Skills (if applicable) | O | O | O | O | O |
| 10. Tacher's overall performance | O | O | O | O | O |

### Section B

| | | | |
|---|---|---|---|
| 1. Result of test declared within two weeks of it being conducted. | O Yes | O No | O No comments |
| 2. Adequate number of assignments / cases given. | O Yes | O No | O No comments |
| 3. Would you recommend him / her to teach the same subject to your juniors ? | O Yes | O No | O No comments |
| 4. Would you recommend him / her to teach you any other subject ? | O Yes | O No | O No comments |
| 5. In your opinion is this syllabus adequate ? | O Yes | O No | O No comments |

### Section C

a. What are the strengths of the teacher_____

_____

b. What are the areas of weaknesses in teacher_____

_____

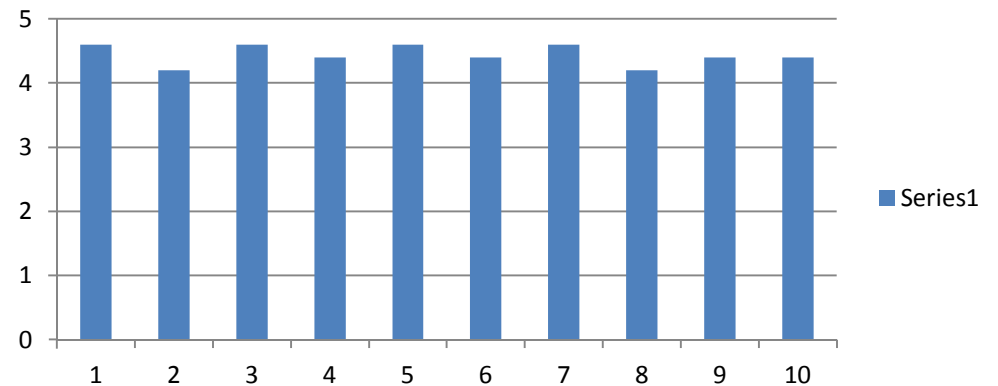c. Any other suggestion (regarding curriculum, subject/(s), faculty)_____

_____

**Class Name : BCA -IV Sem(B BATCH)**
**Subject :DATABASE MANAGEMENT SYSTEM USING VB**
**Name of Teacher : Ms. Rama Tiwari**
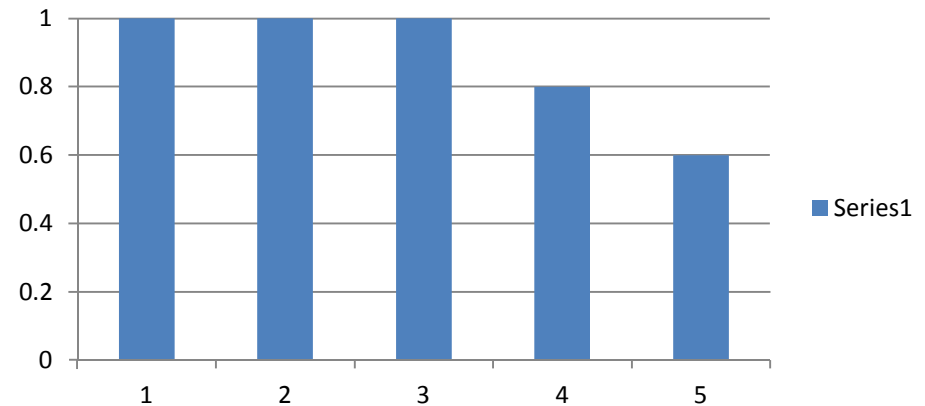
COMMENT :-  Performance is satisfactory .

**SECTION – A**

| 1 | Ability to bring conceptual clarity & Promotion of thinking ability by Teacher | 4.6 |
|----|----|----|
| 2 | Motivation provided. | 4.2 |
| 3 | Teacher's Communication skills. | 4.6 |
| 4 | Teacher's regularity and punctuality. | 4.4 |
| 5 | Teacher's subject knowledge. | 4.6 |
| 6 | Completion and Coverage of syllabus. | 4.4 |
| 7 | Compliments theory with practical examples. | 4.6 |
| 8 | Teacher's interaction & guidance outside the class room. | 4.2 |
| 9 | Teacher's computer/IT skills (if applicable). | 4.4 |
| 10 | Teacher's overall performance. | 4.4 |

**SECTION – B**

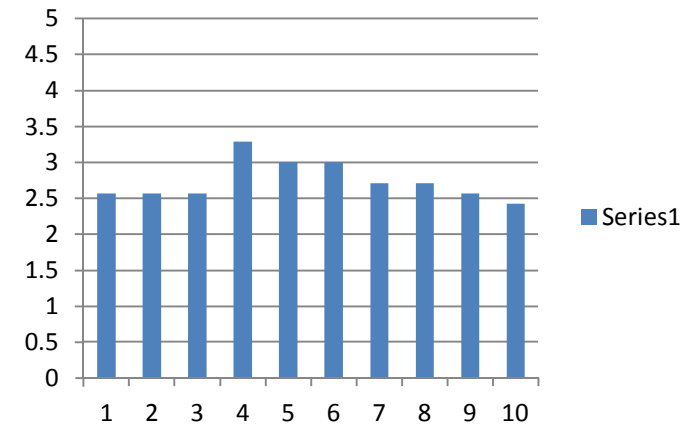| 1 | Result of test declared within two weeks of it being conducted. | 1 |
|---|---|---|
| 2 | Adequate number of assignments /cases given. | 1 |
| 3 | Would you recommend him/her to teach the same subject to your juniors? | 1 |
| 4 | Would you recommend him/her to teach you any other subjects? | 0.8 |
| 5 | In your opinion is this syllabus adequate ? | 0.6 |

**Class Name : BCA -IV Sem(B BATCH)**
**Subject : Statistics And Probability**
**Name of Teacher : Mr John**

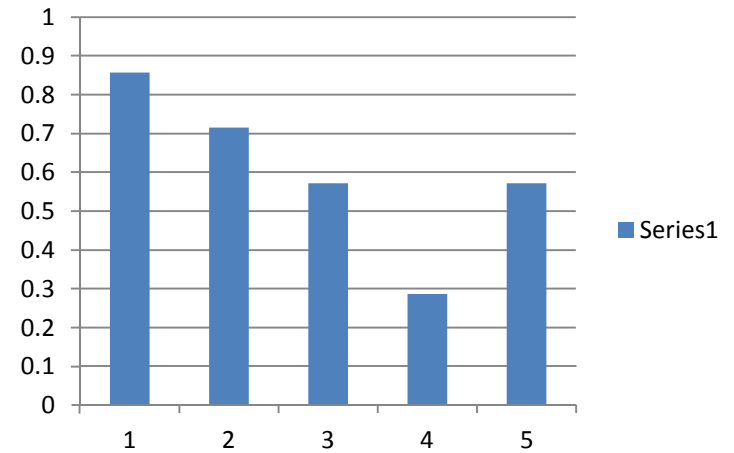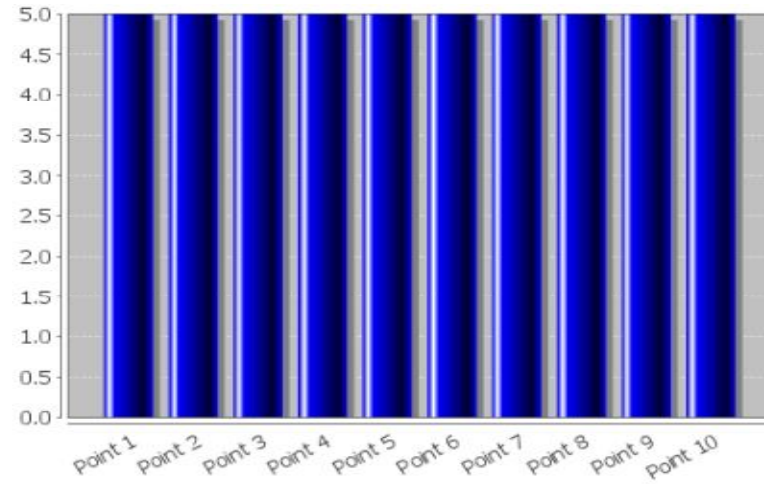COMMENT :-  Should improve overall performance.

**SECTION – A**

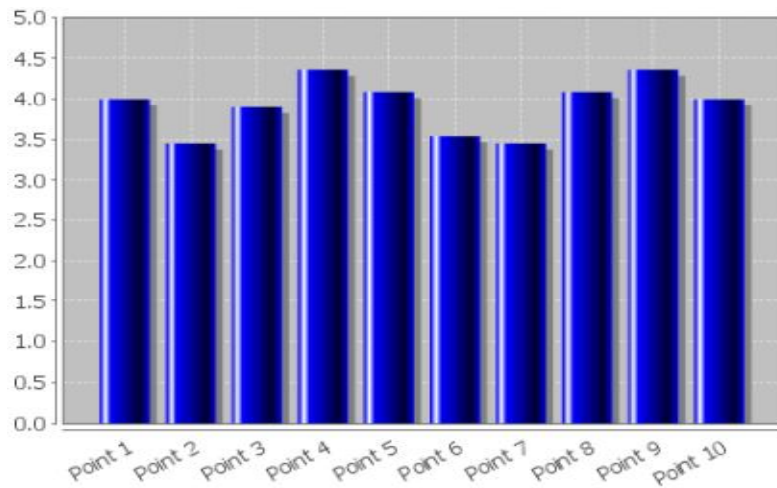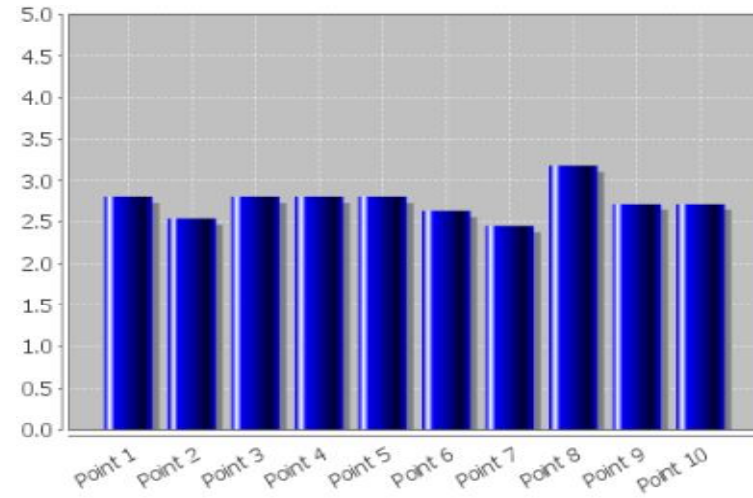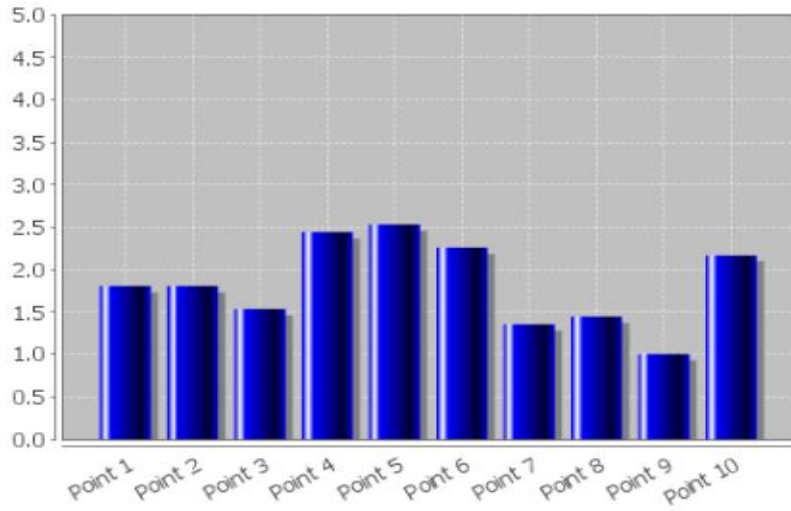| 1 | Ability to bring conceptual clarity & Promotion of thinking ability by Teacher | 2.5 |
|----|---|---|
| 2 | Motivation provided. | 2.5 |
| 3 | Teacher's Communication skills. | 2.5 |
| 4 | Teacher's regularity and punctuality. | 3.2 |
| 5 | Teacher's subject knowledge. | 3 |
| 6 | Completion and Coverage of syllabus. | 3 |
| 7 | Compliments theory with practical examples. | 2.7 |
| 8 | Teacher's interaction & guidance outside the class room. | 2.7 |
| 9 | Teacher's computer/IT skills (if applicable). | 2.5 |
| 10 | Teacher's overall performance. | 2.4 |

**SECTION – B**

| | | |
|---|---|---|
| 1 | Result of test declared within two weeks of it being conducted. | 0.8 |
| 2 | Adequetes number of assignments /cases given. | 0.7 |
| 3 | Would you recommend him/her to teach the same subject to your juniors? | 0.5 |
| 4 | Would you recommend him/her to teach you any other subjects? | 0.2 |
| 5 | In your opinion is this syllabus adequate ? | 0.5 |

# FEEDBACK ANALYSIS

# Suggestions

- Continuous evaluation of the subject / course material is necessary.

- Teaching should be done in a way that enhances the student's ability to work as a good team member.

- Emphasis should be on teaching-learning rather than just teaching.

- Surprise evaluation must be mentioned in the student kit clearly.

- Teachers should provide notes to weak students for better understanding.

- Tutorial should be conducted if strength of class is more than sixty.

- Aims & Objectives of the course should be mentioned point wise.

- M. Tech students should be engaged the laboratory classes of junior students.

- Course specification must be designed as per semester duration.

- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.

# Outcome

• A five-point scale used to measure the quality of various skills ranging from the very poor to the excellent help us in improving the all skills up to its best extent.

• It is interesting to observe that the suggestions given by the assessment committee to the faculty members (on the basis of feedback of students) play a vital role in improving the skills and hence the Teaching-Learning process also.

• It is clear that after the execution of suggestions discussed in the workshop and fulfilling the recommendations by the students, the satisfaction level of students is improved thereby strengthening our Teaching-Learning process.

F – Frank opinion

E – Effective way

E – Elaborative manner

D – Deed of stakeholder

B – By counter part

A – Aspirants/ assesse

C- Course-Teacher

K - Knowledge

Continuous Quality Improvement In TLP